**Codebook for the ESS Wave 9 GB data**

**January 2023**

This version of the dataset was cleaned up and shortened for the purposes of the ‘Q-Step Introductory Quantitative Methods’. The raw data can be downloaded at [this link](https://ess-search.nsd.no/en/study/bdc7c350-1029-4cb3-9d5e-53f668b8fa74). The original codebook is available [at this link](https://stessrelpubprodwe.blob.core.windows.net/data/round9/survey/ESS9_appendix_a7_e03_1.pdf).

If you use the dataset in your work, cite:

European Social Survey European Research Infrastructure (ESS ERIC). (2021). ESS9 - integrated file, edition 3.1 [Data set]. Sikt - Norwegian Agency for Shared Services in Education and Research. <https://doi.org/10.21338/ESS9E03_1>

The dataset has been reduced to UK respondents only. Some variables, including all those that were not asked in the British questionnaire, were removed. Throughout, variables have been recoded to missing (‘NA’) in place of the numeric placeholders (e.g. 77, 88, 999) when the value is missing or invalid.

**Important: Yes-No items have been recoded as 1-0 binary variables, where 1 is ‘Yes’ and 0 is ‘No’ (note: this is different from the ESS default, where No is 2). Gender (gndr) has also been recoded, so that 1 = female and 0 = male.**

Some categorical variables (vote, hlthhmp, domicil, emplrel, mbtru) have been recoded as character variables, while others retain the numerical value in the original dataset. Where variables were modified from the original ESS data, it is noted in bold in this codebook.

A detailed variable description follows the list of variables.

**List of Variables**

1. **idno** - Respondent ID
2. **cntry** - Country
3. **nwspol** - News about politics and current affairs, watching, reading or listening, in minutes

Media and social trust

1. **netusoft** - Internet use, how often
2. **netustm** - Internet use, how much time on typical day, in minutes
3. **ppltrst** - Most people can be trusted or you can't be too careful
4. **pplfair** - Most people try to take advantage of you, or try to be fair
5. **pplhlp** - Most of the time people helpful or mostly looking out for themselves

Politics

1. **polintr** - How interested in politics
2. **psppsgva** - Political system allows people to have a say in what government does
3. **actrolga** - Able to take active role in political group
4. **psppipla** - Political system allows people to have influence on politics
5. **cptppola** - Confident in own ability to participate in politics
6. **trstprl** - Trust in country's parliament
7. **trstlgl** - Trust in the legal system
8. **trstplc** - Trust in the police
9. **trstplt** - Trust in politicians
10. **trstprt** - Trust in political parties
11. **trstep** - Trust in the European Parliament
12. **trstun** - Trust in the United Nations
13. **vote** - Voted last national election
14. **prtvtcgb** - Party voted for in last national election, United Kingdom
15. **contplt** - Contacted politician or government official last 12 months
16. **wrkprty** - Worked in political party or action group last 12 months
17. **wrkorg** - Worked in another organisation or association last 12 months
18. **badge** - Worn or displayed campaign badge/sticker last 12 months
19. **sgnptit** - Signed petition last 12 months
20. **pbldmn** - Taken part in lawful public demonstration last 12 months
21. **bctprd** - Boycotted certain products last 12 months
22. **pstplonl** - Posted or shared anything about politics online last 12 months
23. **clsprty** - Feel closer to a particular party than all other parties
24. **prtclcgb** - Which party feel closer to, United Kingdom
25. **prtdgcl** - How close to party
26. **lrscale** - Placement on left right scale
27. **stflife** - How satisfied with life as a whole
28. **stfeco** - How satisfied with present state of economy in country
29. **stfgov** - How satisfied with the national government
30. **stfdem** - How satisfied with the way democracy works in country
31. **stfedu** - State of education in country nowadays
32. **stfhlth** - State of health services in country nowadays
33. **gincdif** - Government should reduce differences in income levels
34. **freehms** - Gays and lesbians free to live life as they wish
35. **hmsfmlsh** - Ashamed if close family member gay or lesbian
36. **hmsacld** - Gay and lesbian couples right to adopt children
37. **euftf** - European Union: European unification go further or gone too far
38. **imsmetn** - Allow many/few immigrants of same race/ethnic group as majority
39. **imdfetn** - Allow many/few immigrants of different race/ethnic group from majority
40. **impcntr** - Allow many/few immigrants from poorer countries outside Europe
41. **imbgeco** - Immigration bad or good for country's economy
42. **imueclt** - Country's cultural life undermined or enriched by immigrants
43. **imwbcnt** - Immigrants make country worse or better place to live

Subjective well-being, social exclusion, religion, national and ethnic identity

1. **happy** - How happy are you
2. **sclmeet** - How often socially meet with friends, relatives or colleagues
3. **inprdsc** - How many people with whom you can discuss intimate and personal matters
4. **sclact** - Take part in social activities compared to others of same age activities?
5. **crmvct** - Respondent or household member victim of burglary/assault last 5 years
6. **aesfdrk** - Feeling of safety of walking alone in local area after dark
7. **health** - Subjective general health
8. **hlthhmp** - Hampered in daily activities by illness/disability/infirmity/mental problem
9. **atchctr** - How emotionally attached to [country]
10. **atcherp** - How emotionally attached to Europe
11. **rlgblg** - Belonging to particular religion or denomination
12. **rlgdnm** - Religion or denomination belonging to at present
13. **rlgdngb** - Religion or denomination belonging to at present, United Kingdom
14. **rlgdgr** - How religious are you
15. **rlgatnd** - How often attend religious services apart from special occasions
16. **pray** - How often pray apart from at religious services
17. **dscrgrp** - Member of a group discriminated against in this country
18. **ctzcntr** - Citizen of country
19. **brncntr** - Born in country
20. **livecnta** - What year you first came to live in country
21. **blgetmg** - Belong to minority ethnic group in country
22. **facntr** - Father born in country
23. **mocntr** - Mother born in country
24. **vteumbgb** - Would vote for [country] to remain member of European Union or leave, United Kingdom

Timing of life

1. **evpdemp** - Paid employment or apprenticeship at least 3 months
2. **pdempyr** - Year first started in paid employment or apprenticeship
3. **lvpntyr** - Year first left parents for living separately for 2 months or more
4. **evlvptn** - Ever lived with a spouse or partner for 3 months or more
5. **lvptnyr** - Year first lived with spouse or partner for 3 months or more
6. **evmar** - Are or ever been married
7. **maryr** - Year first married
8. **bthcld** - Ever given birth to/ fathered a child
9. **nbthcld** - Number of children ever given birth to/ fathered
10. **plnftr** - Plan for future or take each day as it comes

Gender, Year of birth

1. **hhmmb** - Number of people living regularly as member of household
2. **gndr** - Gender
3. **yrbrn** - Year of birth
4. **agea** - Age of respondent, calculated

Socio-demographics

1. **maritalb** - Legal marital status, post coded
2. **domicil** - Domicile, respondent's description
3. **eisced** - Highest level of education, harmonized
4. **edagegb** - Age when completed full time education, United Kingdom
5. **eduyrs** - Years of full-time education completed
6. **mnactic** - Main activity, last 7 days. All respondents.
7. **pdjobev** - Ever had a paid job
8. **pdjobyr** - Year last in paid job
9. **emplrel** - Employment relation
10. **emplno** - Number of employees respondent has/had
11. **wrkctra** - Employment contract unlimited or limited duration
12. **estsz** - Establishment size
13. **jbspv** - Responsible for supervising other employees
14. **njbspv** - Number of people responsible for in job
15. **wkdcorga** - Allowed to decide how daily work is organised
16. **iorgact** - Allowed to influence policy decisions about activities of organisation
17. **wkhct** - Total contracted hours per week in main job overtime excluded
18. **wkhtot** - Total hours normally worked per week in main job overtime included
19. **nacer2** - Industry, NACE rev.2
20. **tporgwk** - What type of organisation work/worked for
21. **isco08** - Occupation, ISCO08
22. **wrkac6m** - Paid work in another country, period more than 6 months
23. **uemp3m** - Ever unemployed and seeking work for a period more than three months
24. **uemp12m** Any period of unemployment and work seeking lasted 12 months or more
25. **uemp5yr** - Any period of unemployment and work seeking within last 5 years
26. **mbtru** - Member of trade union or similar organisation
27. **hincsrca** - Main source of household income
28. **hinctnta** - Household's total net income, all sources
29. **hincfel** - Feeling about household's income nowadays
30. **iincsrc** - Respondent's main source of income
31. **region** region (NUTS level 1 classification)

Justice and Fairness

1. **frprtpl** - Political system in country ensures everyone fair chance to participate in politics
2. **gvintcz** - Government in country takes into account the interests of all citizens
3. **poltran** - Decisions in country politics are transparent
4. **ifredu** - Compared other people in country, fair chance achieve level of education I seek
5. **ifrjob** - Compared other people in country, fair chance get job I seek
6. **evfredu** - Everyone in country fair chance achieve level of education they seek
7. **evfrjob** - Everyone in country fair chance get job they seek
8. **recskil** - Influence decision to recruit in country: person's knowledge and skills
9. **recexp** - Influence decision to recruit in country: person's on-the-job experience
10. **recknow** - Influence decision to recruit in country: person knows someone in organisation
11. **recimg** - Influence decision to recruit in country: person has immigrant background
12. **recgndr** - Influence decision to recruit in country: person's gender
13. **sofrdst** - Society fair when income and wealth is equally distributed
14. **sofrwrk** - Society fair when hard-working people earn more than others
15. **sofrpr** - Society fair when takes care of poor and in need, regardless of what give back
16. **sofrprv** - Society fair when people from families with high social status enjoy privileges
17. **ppldsrv** - By and large, people get what they deserve
18. **jstprev** - Confident that justice always prevails over injustice
19. **pcmpinj** - Convinced that in the long run people compensated for injustices

Human Values

1. **ipcrtiv** - Important to think new ideas and being creative
2. **imprich** - Important to be rich, have money and expensive things
3. **ipeqopt** - Important that people are treated equally and have equal opportunities
4. **ipshabt** - Important to show abilities and be admired
5. **impsafe** - Important to live in secure and safe surroundings
6. **impdiff** - Important to try new and different things in life
7. **ipfrule** - Important to do what is told and follow rules
8. **ipudrst** - Important to understand different people
9. **ipmodst** - Important to be humble and modest, not draw attention
10. **ipgdtim** - Important to have a good time
11. **impfree** - Important to make own decisions and be free
12. **iphlppl** - Important to help people and care for others well-being
13. **ipsuces** - Important to be successful and that people recognise
14. **ipstrgv** - Important that government is strong and ensures safety
15. **ipadvnt** - Important to seek adventures and have an exciting life
16. **ipbhprp** - Important to behave properly
17. **iprspot** - Important to get respect from others
18. **iplylfr** - Important to be loyal to friends and devote to people close
19. **impenv** - Important to care for nature and environment
20. **imptrad** - Important to follow traditions and customs
21. **impfun** - Important to seek fun and things that give pleasure

Other

1. **anweight** - analysis weight

* **idno** - Respondent ID
* **cntry** - Country
* **nwspol** - News about politics and current affairs, watching, reading or listening, in minutes

On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs?

* **netusoft** - Internet use, how often

People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

1 Never

2 Only occasionally

3 A few times a week

4 Most days

5 Every day

* **netustm** - Internet use, how much time on typical day, in minutes

On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use?

* **ppltrst** - Most people can be trusted or you can't be too careful

Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

0 You can't be too careful

1

2

3

4

5

6

7

8

9

10 Most people can be trusted

* **pplfair** - Most people try to take advantage of you, or try to be fair

Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

0 Most people try to take advantage of me

1

2

3

4

5

6

7

8

9

10 Most people try to be fair

* **pplhlp** - Most of the time people helpful or mostly looking out for themselves

Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?

0 People mostly look out for themselves

1

2

3

4

5

6

7

8

9

10 People mostly try to be helpful

* **polintr** - How interested in politics

How interested would you say you are in politics - are you...

1 Very interested

2 Quite interested

3 Hardly interested

4 Not at all interested

* **psppsgva** - Political system allows people to have a say in what government does

How much would you say the political system in [country] allows people like you to have a say in what the government does?

1 Not at all

2 Very little

3 Some

4 A lot

5 A great deal

* **actrolga** - Able to take active role in political group

How able do you think you are to take an active role in a group involved with political issues?

1 Not at all able

2 A little able

3 Quite able

4 Very able

5 Completely able

* **psppipla** - Political system allows people to have influence on politics

And how much would you say that the political system in [country] allows people like you to have an influence on politics?

1 Not at all

2 Very little

3 Some

4 A lot

5 A great deal

* **cptppola** - Confident in own ability to participate in politics

And how confident are you in your own ability to participate in politics?

1 Not at all confident

2 A little confident

3 Quite confident

4 Very confident

5 Completely confident

* **trstprl** - Trust in country's parliament

Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...

...[country]'s parliament?

0 No trust at all

1

2

3

4

5

6

7

8

9

10 Complete trust

* **trstlgl** - Trust in the legal system

Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...

...the legal system?

0 No trust at all

1

2

3

4

5

6

7

8

9

10 Complete trust

* **trstplc** - Trust in the police

Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...

...the police?

0 No trust at all

1

2

3

4

5

6

7

8

9

10 Complete trust

* **trstplt** - Trust in politicians

Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...

...politicians?

0 No trust at all

1

2

3

4

5

6

7

8

9

10 Complete trust

* **trstprt** - Trust in political parties

Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...

...political parties?

0 No trust at all

1

2

3

4

5

6

7

8

9

10 Complete trust

* **trstep** - Trust in the European Parliament

Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...

...the European Parliament?

0 No trust at all

1

2

3

4

5

6

7

8

9

10 Complete trust

* **trstun** - Trust in the United Nations

Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...

...the United Nations?

0 No trust at all

1

2

3

4

5

6

7

8

9

10 Complete trust

* **vote** - Voted last national election

Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

Yes

No

Not eligible to vote

**recoded as character variable**

* **prtvtcgb** - Party voted for in last national election, United Kingdom

…Which party did you vote for in that election?

1 Conservative

2 Labour

3 Liberal Democrat

4 Scottish National Party

5 Plaid Cymru

6 Green Party

7 UK Independence Party

8 Other

9 Ulster Unionist Party (nir)

10 Democratic Unionist Party (nir)

11 Sinn Féin (nir)

12 Social Democratic and Labour Party (nir)

13 Alliance Party (nir)

14 Traditional Unionist (nir)

15 Green Party (nir)

16 Independent(s) (nir)

17 People Before Profit Alliance (nir)

18 Progressive Unionist Party

19 Other (nir)

* **contplt** - Contacted politician or government official last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

...contacted a politician, government or local government official?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **wrkprty** - Worked in political party or action group last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

...worked in a political party or action group?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **wrkorg** - Worked in another organisation or association last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

...worked in another organisation or association?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **badge** - Worn or displayed campaign badge/sticker last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

...worn or displayed a campaign badge/sticker?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **sgnptit** - Signed petition last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

...signed a petition?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **pbldmn** - Taken part in lawful public demonstration last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

...taken part in a lawful public demonstration?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **bctprd** - Boycotted certain products last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

...boycotted certain products?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **pstplonl** - Posted or shared anything about politics online last 12 months

There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you…

....posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook or Twitter?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **clsprty** - Feel closer to a particular party than all other parties

Is there a particular political party you feel closer to than all the other parties?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **prtclcgb** - Which party feel closer to, United Kingdom

Which one? (United Kingdom)

1 Conservative

2 Labour

3 Liberal Democrat

4 Scottish National Party

5 Plaid Cymru

6 Green Party

7 UK Independence Party

8 Other

9 Ulster Unionist Party (nir)

10 Democratic Unionist Party (nir)

11 Sinn Féin (nir)

12 Social Democratic and Labour Party (nir)

13 Alliance Party (nir)

14 Traditional Unionist (nir)

15 Green Party (nir)

16 Independent(s) (nir)

17 People Before Profit Alliance (nir)

18 Progressive Unionist Party

19 Other (nir)

* **prtdgcl** - How close to party

How close do you feel to this party? Do you feel that you are ...

1 Very close

2 Quite close

3 Not close

4 Not at all close

* **lrscale** - Placement on left right scale

In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

0 Left

1

2

3

4

5

6

7

8

9

10 Right

* **stflife** - How satisfied with life as a whole

All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

0 Extremely dissatisfied

1

2

3

4

5

6

7

8

9

10 Extremely satisfied

* **stfeco** - How satisfied with present state of economy in country

On the whole how satisfied are you with the present state of the economy in [country]?

0 Extremely dissatisfied

1

2

3

4

5

6

7

8

9

10 Extremely satisfied

* **stfgov** - How satisfied with the national government

Now thinking about the [country] government, how satisfied are you with the way it is doing its job?

0 Extremely dissatisfied

1

2

3

4

5

6

7

8

9

10 Extremely satisfied

* **stfdem** - How satisfied with the way democracy works in country

And on the whole, how satisfied are you with the way democracy works in [country]?

0 Extremely dissatisfied

1

2

3

4

5

6

7

8

9

10 Extremely satisfied

* **stfedu** - State of education in country nowadays

Now, using this card, please say what you think overall about the state of education in [country] nowadays?

0 Extremely bad

1

2

3

4

5

6

7

8

9

10 Extremely good

* **stfhlth** - State of health services in country nowadays

Still using this card, please say what you think overall about the state of health services in [country] nowadays?

0 Extremely bad

1

2

3

4

5

6

7

8

9

10 Extremely good

* **gincdif** - Government should reduce differences in income levels

Using this card, please say to what extent you agree or disagree with each of the following statements.

The government should take measures to reduce differences in income levels.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

* **freehms** - Gays and lesbians free to live life as they wish

Using this card, please say to what extent you agree or disagree with each of the following statements.

Gay men and lesbians should be free to live their own life as they wish.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

* **hmsfmlsh** - Ashamed if close family member gay or lesbian

Using this card, please say to what extent you agree or disagree with each of the following statements.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

* **hmsacld** - Gay and lesbian couples right to adopt children

Using this card, please say to what extent you agree or disagree with each of the following statements.

Gay male and lesbian couples should have the same rights to adopt children as straight couples.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

* **euftf** - European Union: European unification go further or gone too far

Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

0 Unification already gone too far

1

2

3

4

5

6

7

8

9

10 Unification go further

* **imsmetn** - Allow many/few immigrants of same race/ethnic group as majority

Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country]'s people to come and live here?

1 Allow many to come and live here

2 Allow some

3 Allow a few

4 Allow none

* **imdfetn** - Allow many/few immigrants of different race/ethnic group from majority

How about people of a different race or ethnic group from most [country] people?

1 Allow many to come and live here

2 Allow some

3 Allow a few

4 Allow none

* **impcntr** - Allow many/few immigrants from poorer countries outside Europe

How about people from the poorer countries outside Europe?

1 Allow many to come and live here

2 Allow some

3 Allow a few

4 Allow none

* **imbgeco** - Immigration bad or good for country's economy

Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?

0 Bad for the economy

1

2

3

4

5

6

7

8

9

10 Good for the economy

* **imueclt** - Country's cultural life undermined or enriched by immigrants

And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

0 Cultural life undermined

1

2

3

4

5

6

7

8

9

10 Cultural life enriched

* **imwbcnt** - Immigrants make country worse or better place to live

Is [country] made a worse or a better place to live by people coming to live here from other countries?

0 Worse place to live

1

2

3

4

5

6

7

8

9

10 Better place to live

* **happy** - How happy are you

Taking all things together, how happy would you say you are?

0 Extremely unhappy

1

2

3

4

5

6

7

8

9

10 Extremely happy

* **sclmeet** - How often socially meet with friends, relatives or colleagues

Using this card, how often do you meet socially with friends, relatives or work colleagues?

1 Never

2 Less than once a month

3 Once a month

4 Several times a month

5 Once a week

6 Several times a week

7 Every day

* **inprdsc** - How many people with whom you can discuss intimate and personal matters

How many people, if any, are there with whom you can discuss intimate and personal matters? Choose your answer from this card.

0 None

1 one

2 two

3 three

4 four-six

5 seven-nine

6 ten or more

* **sclact** - Take part in social activities compared to others of same age activities?

Compared to other people of your age, how often would you say you take part in social activities?

1 Much less than most

2 Less than most

3 About the same

4 More than most

5 Much more than most

* **crmvct** - Respondent or household member victim of burglary/assault last 5 years

Have you or a member of your household been the victim of a burglary or assault in the last 5 years?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **aesfdrk** - Feeling of safety of walking alone in local area after dark

How safe do you - or would you - feel walking alone in this area after dark?

1 Very safe

2 Safe

3 Unsafe

4 Very unsafe

* **health** - Subjective general health

How is your health in general? Would you say it is...

1 Very good

2 Good

3 Fair

4 Bad

5 Very bad

* **hlthhmp** - Hampered in daily activities by illness/disability/infirmity/mental problem

Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?

Yes a lot

Yes to some extent

No

**recoded as character variable**

* **atchctr** - How emotionally attached to [country]

How emotionally attached do you feel to [country]? Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.

0 Not at all emotionally attached

1

2

3

4

5

6

7

8

9

10 Very emotionally attached

* **atcherp** - How emotionally attached to Europe

And how emotionally attached do you feel to Europe?

0 Not at all emotionally attached

1

2

3

4

5

6

7

8

9

10 Very emotionally attached

* **rlgblg** - Belonging to particular religion or denomination

Do you consider yourself as belonging to any particular religion or denomination?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **rlgdnm** - Religion or denomination belonging to at present

Which one?

1 Roman Catholic

2 Protestant

3 Eastern Orthodox

4 Other Christian denomination

5 Jewish

6 Islam

7 Eastern religions

8 Other Non-Christian religions

* **rlgdngb** - Religion or denomination belonging to at present, United Kingdom

Which one?

1 Roman Catholic

2 Church of England / Anglican

3 Church of Ireland

4 Baptist

5 Methodist

6 Presbyterian / Church of Scotland

7 United Reformed Church / Congregational

8 Free Presbyterian

9 Brethren

10 Other Protestant

11 Greek or Russian Orthodox

12 Other Eastern Orthodox

13 Other Christian

14 Hindu

15 Sikh

16 Buddhist

17 Other Eastern Religions

18 Jewish

19 Islam / Muslim

20 Other non-Christian

* **rlgdgr** - How religious are you

Regardless of whether you belong to a particular religion, how religious would you say you are?

0 Not at all religious

1

2

3

4

5

6

7

8

9

10 Very religious

* **rlgatnd** - How often attend religious services apart from special occasions

Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?

1 Every day

2 More than once a week

3 Once a week

4 At least once a month

5 Only on special holy days

6 Less often

7 Never

* **pray** - How often pray apart from at religious services

Apart from when you are at religious services, how often, if at all, do you pray?

1 Every day

2 More than once a week

3 Once a week

4 At least once a month

5 Only on special holy days

6 Less often

7 Never

* **dscrgrp** - Member of a group discriminated against in this country

Would you describe yourself as being a member of a group that is discriminated against in this country?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **ctzcntr** - Citizen of country

Are you a citizen of [country]?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **brncntr** - Born in country

Were you born in [country]?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **livecnta** - What year you first came to live in country

What year did you first come to live in [country]?

* **blgetmg** - Belong to minority ethnic group in country

Do you belong to a minority ethnic group in [country]?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **facntr** - Father born in country

Was your father born in [country]? Question Was your father born in [country]?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **mocntr** - Mother born in country

Was your mother born in [country]?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **vteumbgb** - Would vote for [country] to remain member of European Union or leave, United Kingdom

Now we want to ask you a few questions on the EU referendum that was held in the United Kingdom in June 2016. This referendum was on whether the UK should remain a member of the European Union or leave the European Union. If there were to be a new referendum tomorrow, would you vote for the UK to remain a member of the European Union or leave the European Union?

1 Remain a member of the European Union

2 Leave the European Union

33 Would submit a blank ballot paper

44 Would spoil the ballot paper

55 Would not vote in EU referendum

65 Not eligible/registered to vote

* **evpdemp** - Paid employment or apprenticeship at least 3 months

Have you ever been in paid employment or a paid apprenticeship of 20 hours or more per week for at least 3 months? Location D1 Note INTRODUCTION TO QUESTIONS D1-35: Now some questions about when you first did different things. Pre-Question Text ASK ALL Question Have you ever been in paid employment or a paid apprenticeship of 20 hours or more per week for at least 3 months?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **pdempyr** - Year first started in paid employment or apprenticeship

In what year did you first start working in a job like this?

* **lvpntyr** - Year first left parents for living separately for 2 months or more

In what year, if ever, did you first leave your parent(s) for 2 months or more to start living separately from them?

Numerical year, or special values:

0 Still in parental home, never left 2 months

1111 Never lived with a parent

* **evlvptn** - Ever lived with a spouse or partner for 3 months or more

Have you ever lived with a spouse or partner for three months or more?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **lvptnyr** - Year first lived with spouse or partner for 3 months or more

In what year did you first live with a spouse or partner for three months or more?

* **evmar** - Are or ever been married

Are you or have you ever been married?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **maryr** - Year first married

In what year did you first marry?

* **bthcld** - Ever given birth to/ fathered a child

Have you ever given birth to/fathered a child?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

* **nbthcld** - Number of children ever given birth to/ fathered

How many children have you ever given birth to/fathered?

* **plnftr** - Plan for future or take each day as it comes

Do you generally plan for your future or do you just take each day as it comes? Please express your opinion on a scale of 0 to 10, where 0 means 'I plan for my future as much as possible' and 10 means 'I just take each day as it comes'.

0 I plan for my future as much as possible 1

1

2

3

4

5

6

7

8

9

10 I just take each day as it comes

* **hhmmb** - Number of people living regularly as member of household

Including yourself, how many people – including children – live here regularly as members of this household?

* **gndr** - Gender

0 = Male

1 = Female

**recoded as a 0-1 binary variable**

**yrbrn** - Year of birth

And in what year were you born?

**agea** - Age of respondent, calculated

Age of respondent, calculated

**maritalb** - Legal marital status, post coded

1 Legally married

2 In a legally registered civil union

3 Legally separated

4 Legally divorced/Civil union dissolved

5 Widowed/Civil partner died

6 None of these (NEVER married or in legally registered civil union)

**domicil** - Domicile, respondent's description

Which phrase on this card best describes the area where you live?

"city" = A big city

"suburbs" = Suburbs or outskirts of big city

"town" = Town or small city

"village" = Country village

"countryside" = Farm or home in countryside

**recoded as a character variable**

**eisced** - Highest level of education, harmonized

1 = ES-ISCED I , less than lower secondary

2 = ES-ISCED II, lower secondary

3 = ES-ISCED IIIb, lower tier upper secondary

4 = ES-ISCED IIIa, upper tier upper secondary

5 = ES-ISCED IV, advanced vocational, sub-degree

6 = ES-ISCED V1, lower tertiary education, BA level

7 = ES-ISCED V2, higher tertiary education, >= MA level

see: International Standard Classification of Education (https://en.wikipedia.org/wiki/International\_Standard\_Classification\_of\_Education)

**note: ‘55 Other’ has been recoded as NA**

**edagegb** - Age when completed full time education, United Kingdom

How old were you when you completed your continuous full-time education?

**note: 95 ‘still at school’ and 96 ‘still at college or university’ have been recoded as NA**

**eduyrs** - Years of full-time education completed

About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

**mnactic** - Main activity, last 7 days. All respondents.

Post coded from questions asking ‘which of these descriptions best describes your situation (in the last seven days)’

1 Paid work

2 Education

3 Unemployed, looking for job

4 Unemployed, not looking for job

5 Permanently sick or disabled

6 Retired

7 Community or military service

8 Housework, looking after children, others

9 Other

**pdjobev** - Ever had a paid job

Have you ever had a paid job?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

**pdjobyr** - Year last in paid job

In what year were you last in a paid job?

**emplrel** - Employment relation

In your main job are/were you...

Employee

Self-employed

Working for own family business

**recoded as character variable**

**emplno** - Number of employees respondent has/had

How many employees (if any) do/did you have?

**wrkctra** - Employment contract unlimited or limited duration

Do/did you have a work contract of...

1 = Unlimited

2 = Limited

3 = No contract

**estsz** - Establishment size

Including yourself, about how many people are/were employed at the place where you usually work/worked...

1 = Under 10

2 = 10 to 24

3 = 25 to 99

4 = 100 to 499

5 = 500 or more

**jbspv** - Responsible for supervising other employees

In your main job, do/did you have any responsibility for supervising the work of other employees?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

**njbspv** - Number of people responsible for in job

How many people are/were you responsible for?

**wkdcorga** - Allowed to decide how daily work is organised

I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you...

...to decide how your own daily work is/was organised?

0 I have/had no influence

1

2

3

4

5

6

7

8

9

10 I have/had complete control

**iorgact** - Allowed to influence policy decisions about activities of organisation

I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you...

...to influence policy decisions about the activities of the organisation?

0 I have/had no influence

1

2

3

4

5

6

7

8

9

10 I have/had complete control

**wkhct** - Total contracted hours per week in main job overtime excluded

What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime? [0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours]

**wkhtot** - Total hours normally worked per week in main job overtime included

Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime.

**nacer2** - Industry, NACE rev.2

What does/did the firm/organisation you work/worked for mainly make or do?

Statistical Classification of Economic Activities in the European Community (2-digit version). See codes at [this link](https://stessrelpubprodwe.blob.core.windows.net/data/round9/survey/ESS9_appendix_a7_e03_1.pdf), page 282.

**tporgwk** - What type of organisation work/worked for

Which of the types of organisation on this card do/did you work for?

1 Central or local government

2 Other public sector (such as education and health) E

3 A state owned enterprise

4 A private firm

5 Self employed

6 Other

**isco08** - Occupation, ISCO08

post coded from the following items:

isco08\_1 What is/was the name or title of your main job?

isco08\_2 In your main job, what kind of work do/did you do most of the time?

isco08\_3 What training or qualifications are/were needed for the job?

The International Standard Classification of Occupations 2008, ISCO-08 (4-digit version)

See codes at [this link](https://stessrelpubprodwe.blob.core.windows.net/data/round9/survey/ESS9_appendix_a7_e03_1.pdf), page 286.

**wrkac6m** - Paid work in another country, period more than 6 months

In the last 10 years have you done any paid work in another country for a period of 6 months or more?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

**uemp3m** - Ever unemployed and seeking work for a period more than three months

Have you ever been unemployed and seeking work for a period of more than three months?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

**uemp12m** Any period of unemployment and work seeking lasted 12 months or more

Have any of these periods lasted for 12 months or more?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

**uemp5yr** - Any period of unemployment and work seeking within last 5 years

Have any of these periods been within the past 5 years?

1 = Yes

0 = No

**recoded as a 0-1 binary variable**

**mbtru** - Member of trade union or similar organisation

Are you or have you ever been a member of a trade union or similar organisation? IF YES, is that currently or previously?

Yes, currently

Yes, previously

No

**Recoded as character variable**

**hincsrca** - Main source of household income

Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?

1 Wages or salaries

2 Income from self-employment (excluding farming)

3 Income from farming

4 Pensions

5 Unemployment/redundancy benefit

6 Any other social benefits or grants

7 Income from investments, savings etc.

8 Income from other sources

**hinctnta** - Household's total net income, all sources

Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.

1 J - 1st decile (poorest)

2 R - 2nd decile

3 C - 3rd decile

4 M - 4th decile

5 F - 5th decile

6 S - 6th decile

7 K - 7th decile

8 P - 8th decile

9 D - 9th decile

10 H - 10th decile (richest)

The **weekly** figures that appeared on the card for on the UK questionnaire were as follows:

1 J Less than £229

2 R £229 to under £308

3 C £308 to under £385

4 M £385 to under £469 05

5 F £469 to under £562

6 S £562 to under £667

7 K £667 to under £795

8 P £795 to under £982

9 D £982 to under £1,267

10 H £1,267 or more

(equivalent amounts for **monthly** and **annual** were also shown on the show card)

**hincfel** - Feeling about household's income nowadays

Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?

1 Living comfortably on present income

2 Coping on present income

3 Difficult on present income

4 Very difficult on present income

**iincsrc** - Respondent's main source of income

What is your main source of income?

Now please consider your own individual income. What is your main source of income?

1 Wages or salaries

2 Income from self-employment (excluding farming)

3 Income from farming

4 Pensions

5 Unemployment/redundancy benefit

6 Any other social benefits or grants

7 Income from investments, savings etc.

8 Income from other sources

9 No personal income

**region** region (NUTS level 1 classification)

Coded as character abbreviations:

UKC = North East (England)

UKD = North West (England)

UKE = Yorkshire and the Humber

UKF = East Midlands (England)

UKG = West Midlands (England)

UKH = East of England

UKI = London

UKJ = South East (England)

UKK = South West (England)

UKL = Wales

UKM = Scotland

UKN = Northern Ireland

**frprtpl** - Political system in country ensures everyone fair chance to participate in politics

How much would you say that the political system in [country] ensures that everyone has a fair chance to participate in politics?

1 Not at all

2 Very little

3 Some

4 A lot

5 A great deal

**gvintcz** - Government in country takes into account the interests of all citizens

How much would you say that the government in [country] takes into account the interests of all citizens?

1 Not at all

2 Very little

3 Some

4 A lot

5 A great deal

**poltran** - Decisions in country politics are transparent

How much would you say that decisions in [country] politics are transparent, meaning that everyone can see how they were made?

1 Not at all

2 Very little

3 Some

4 A lot

5 A great deal

**ifredu** - Compared other people in country, fair chance achieve level of education I seek

The next few questions are about access to education and job opportunities. To what extent do you think this statement applies to you? Compared to other people in [country], I have had a fair chance of achieving the level of education I was seeking.

0 Does not apply at all

1

2

3

4

5

6

7

8

9

10 Applies completely

**Note: 55 ‘I have not completed a level of education yet’ coded as missing**

**ifrjob** - Compared other people in country, fair chance get job I seek

Imagine you were looking for a job today. To what extent do you think this statement would apply to you? Compared to other people in [country], I would have a fair chance of getting the job I was seeking.

0 Does not apply at all

1

2

3

4

5

6

7

8

9

10 Applies completely

**evfredu** - Everyone in country fair chance achieve level of education they seek

To what extent do you think this statement applies in [country]? Overall, everyone in [country] has a fair chance of achieving the level of education they seek.

0 Does not apply at all

1

2

3

4

5

6

7

8

9

10 Applies completely

**evfrjob** - Everyone in country fair chance get job they seek

To what extent do you think this statement applies in [country]?

Overall, everyone in [country] has a fair chance of getting the jobs they seek.

0 Does not apply at all

1

2

3

4

5

6

7

8

9

10 Applies completely

**recskil** - Influence decision to recruit in country: person's knowledge and skills

Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think.

In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]?

The person's knowledge and skills.

1 Not much or no influence

2 Some influence

3 Quite a lot of influence

4 A great deal of influence

**recexp** - Influence decision to recruit in country: person's on-the-job experience

Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think.

In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]?

The person's on-the-job experience.

1 Not much or no influence

2 Some influence

3 Quite a lot of influence

4 A great deal of influence

**recknow** - Influence decision to recruit in country: person knows someone in organisation

Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think.

In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]?

Whether the person knows someone in the organisation.

1 Not much or no influence

2 Some influence

3 Quite a lot of influence

4 A great deal of influence

**recimg** - Influence decision to recruit in country: person has immigrant background

Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think.

In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]?

Whether the person has an immigrant background.

1 Not much or no influence

2 Some influence

3 Quite a lot of influence

4 A great deal of influence

**recgndr** - Influence decision to recruit in country: person's gender

Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think.

In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]?

The person's gender.

1 Not much or no influence

2 Some influence

3 Quite a lot of influence

4 A great deal of influence

**sofrdst** - Society fair when income and wealth is equally distributed

Now some questions about society in general. There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements?

A society is fair when income and wealth are equally distributed among all people.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

**sofrwrk** - Society fair when hard-working people earn more than others

There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements?

A society is fair when hard-working people earn more than others.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

**sofrpr** - Society fair when takes care of poor and in need, regardless of what give back

There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements?

A society is fair when it takes care of those who are poor and in need regardless of what they give back to society.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

**sofrprv** - Society fair when people from families with high social status enjoy privileges

There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements?

A society is fair when people from families with high social status enjoy privileges in their lives.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

**ppldsrv** - By and large, people get what they deserve

There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements?

I think that, by and large, people get what they deserve.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

**jstprev** - Confident that justice always prevails over injustice

There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements?

I am confident that justice always prevails over injustice.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

**pcmpinj** - Convinced that in the long run people compensated for injustices

There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements?

I am convinced that in the long run people will be compensated for injustices.

1 Agree strongly

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Disagree strongly

**ipcrtiv** - Important to think new ideas and being creative

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**imprich** - Important to be rich, have money and expensive things

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipeqopt** - Important that people are treated equally and have equal opportunities

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipshabt** - Important to show abilities and be admired

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**impsafe** - Important to live in secure and safe surroundings

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**impdiff** - Important to try new and different things in life

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipfrule** - Important to do what is told and follow rules

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipudrst** - Important to understand different people

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipmodst** - Important to be humble and modest, not draw attention

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipgdtim** - Important to have a good time

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

Having a good time is important to her/him. She/he likes to 'spoil' herself/himself.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**impfree** - Important to make own decisions and be free

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**iphlppl** - Important to help people and care for others well-being

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipsuces** - Important to be successful and that people recognise

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipstrgv** - Important that government is strong and ensures safety

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipadvnt** - Important to seek adventures and have an exciting life

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**ipbhprp** - Important to behave properly

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**iprspot** - Important to get respect from others

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him to get respect from others. She/he wants people to do what she/he says.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**iplylfr** - Important to be loyal to friends and devote to people close

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**impenv** - Important to care for nature and environment

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**imptrad** - Important to follow traditions and customs

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**impfun** - Important to seek fun and things that give pleasure

Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you.

She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

1 Very much like me

2 Like me

3 Somewhat like me

4 A little like me

5 Not like me

6 Not like me at all

**anweight** - analysis weight